

ADVERTISEMENT

Post	Casual support staff (Teaching Assistants & Higher Level Teaching Assistants)
Location	Waterton Academy Trust, based within Academy schools
Salary & Grade	G4 – G7 role dependent
Hours	Casual – when required to cover days or longer periods of employee absence

Waterton Academy Trust, one of the first primary only multi-academy trusts in the Wakefield, and more recently Barnsley area, is delighted to be advertising for experienced support staff to work across our family of schools. We are looking to appoint candidates with knowledge across all key stages from early years through to KS2. Successful applicants will join a bank of casual support staff working with our school communities. Waterton Academy Trust are confident that whichever school you may be working in, you will find a great environment with dedicated pupils and a supportive staff team.

This is an exciting opportunity for the right candidates, which provides flexibility, fantastic CPD opportunities and plenty of variety.

The Trust has enjoyed positive press recently, regarding school improvement in challenging schools. The Trust is widely acknowledged as a desirable employer.

The Trust's vision is to create a family of outstanding schools with clear purpose, direction and objectives; where teaching and learning is paramount where children are engaged in a rich and relevant curriculum tailored to their individual needs ensuring empowerment of all pupils to achieve their full potential.

Waterton Academy Trust will offer:

- Friendly, encouraging and welcoming schools
- Cycle scheme
- Supportive and forward thinking local leadership teams with centrally based SLT, HR, Finance, Estates and School Improvement Teams
- Dedicated and committed staff both in locality and centrally
- Commitment to your professional development and an exciting opportunity to work within a Multi-Academy Trust

Waterton Academy Trust are particularly looking for applicants who will:

- Be dedicated and hardworking with high standards of themselves and others
- Have level 2 qualifications in Maths and English
- Be committed to inclusion and to providing exciting and stimulating learning opportunities for children of all abilities
- Be a supportive and welcoming presence in the classroom and develop positive working relationships with parents, children and wider staffing teams
- Be able to assist the class teacher and other professionals, as appropriate, in the development of suitable educational activities
- Show integrity, empathy and compassion
- Continue their professional journey
- Believe in all of our children
- Value everyone in the school and central team
- Be excited by innovation and change
- Be patient, nurturing, able to stay calm, listen, and value children's views
- Enjoy rich and varied opportunities for innovative collaborative working with colleagues from across the Waterton family of schools

For further information, or to return your completed application form please contact the Trust HR Department - hr@watertonacademytrust.org

Please ensure you indicate on the application form your chosen role. For example; Teaching Assistant, SEN Teaching Assistant, HLTA, Qualified HLTA.

These exciting and rewarding positions are subject to the receipt of two satisfactory references, a clear enhanced DBS check, prohibited from teaching checks (HLTA), childcare disclosure legislation and proof of your right to work in the UK.

Waterton Academy Trust instructs an online third party company to complete the DBS check.

Interview process

Video platform interviews will take place using Microsoft Teams. More information and joining instructions will be sent to shortlisted candidates prior to the interview process.

Waterton Academy Trust is wholly committed to ensuring children and young people are fully supported and safe. We are dedicated to the safeguarding of all children and young people whilst promoting their welfare and expect all staff and volunteers to share this responsibility.

Waterton Academy want to ensure that all employees, future employees and applicants are treated equally regardless of age, disability, gender reassignment, marriage and civil partnership, maternity, race, religion and belief, sex and sexual orientation.