



WATERTON

ACADEMY TRUST®

Person Specification

Learning Mentor

Section	Information	Essential/ Desirable	How Identified
Education & Training			
Formal qualifications & relevant training	NVQ 2 or 3 for Teaching Assistants or equivalent qualification or experience or	E	Application form
	Supporting Teaching and Learning in Schools Level 3	E	
Experience			
Ability to undertake duties of the post	Experience working with children of relevant age	E	Application form, Interview
	Experience of working with pupils with additional needs	E	
Knowledge			
Includes abilities	Good Numeracy/ Literacy Skills	E	Application form, Interview
	Full working knowledge of relevant polices/codes of practice and awareness of relevant legislation	E	
	Working knowledge of national curriculum and other relevant learning programmes	E	
	Understanding of principles of child development and learning processes and in particular, barriers to learning	E	
	Full understanding of the range of support services/providers	E	
	Appropriate knowledge of First Aid	E	
Physical Skills			
Includes any specific physical requirements of the post (subject to the provisions of the DDA Act)	Accurate record keeping	E	Application form, Interview
Suitability to work with children and young people			
Issues relating to safeguarding and promoting the welfare of children and young people	Satisfactory DBS disclosure and standard Trust pre-employment checks	E	DBS Disclosure Interview References
	Ability to work in a way that promotes the safety and well-being of children and young people	E	
Additional Requirements			
	Ability to plan effective actions for pupils at risk of underachieving	E	Interview
	Ability to self-evaluate learning needs and actively seek learning opportunities	E	
	Ability to relate well to children and adults	E	
	Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these	E	