



W A T E R T O N

ACADEMY TRUST®

Person Specification Lunchtime Supervisor

| Section | Information | Essential/ Desirable | How Identified |
|--|---|-------------------------|--------------------------------------|
| Education & Training | | | |
| Formal qualifications & relevant training | Support Work in Schools (S.W.I.S.) Level 2 | D | |
| | Level 2 Numeracy/ Literacy or willingness to work towards | D | |
| Experience | | | |
| Ability to undertake duties of the post | Decision making when to intervene to prevent children injuring themselves or others | E | |
| | When to refer cases of unruly behaviour to the Headteacher | E | |
| Knowledge | | | |
| Includes abilities | Willingness to participate in the development and training of pupils | E | |
| | Basic Numeracy/ Literacy Skills | E | |
| | Appropriate knowledge of First Aid | E | |
| | Knowledge of basic hygiene procedures | D | |
| Physical Skills | | | |
| Includes any specific physical requirements of the post (subject to the provisions of the DDA Act) | N/A | | |
| Suitability to work with children and young people | | | |
| Issues relating to safeguarding and promoting the welfare of children and young people | Satisfactory DBS disclosure and standard Trust pre-employment checks | E | DBS Disclosure, Interview References |
| | Ability to work in a way that promotes the safety and well-being of children and young people | E | |
| Additional Requirements | | | |
| | Communication skills | E | Interview |
| | Team working skills | E | |
| | Supervisory skills | E | |



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|--|--|---|--|
| | Caring skills | E | |
| | Very high levels of concentration & alertness required | E | |
| | Very high levels of emotional demands | E | |

Where success is a shared experience

Email: admin@watertonacademytrust.org Visit: www.watertonacademytrust.org