

Person Specification
Teaching Assistant / SEN Teaching Assistant

Section	Information	Essential/ Desirable	How Identified
Education & Training			
Formal qualifications & relevant training	Level 2 Maths and Literacy or willingness to work towards	E	Application Form
	Level 3 Teaching Assistant Apprenticeship (or equivalent level 3 qualification in a related area) or willingness to work towards	E	
	Support Work in Schools (S.W.I.S.) Level 2	D	
	Supporting pupils with S.E.N. Level 2 or 3 qualification	D	
Experience			
Ability to undertake duties of the post	Working or caring for children	D	Application Form, Interview
Knowledge			
Includes abilities	Good numeracy/ literacy skills	E	Application Form, Interview
	Appropriate knowledge of First Aid	D	
	Use of Technology e.g. ICT	D	
	Child Protection issues Health, Safety & Security issues	D	
	Data Protection issues	D	
Physical Skills			
Includes any specific physical requirements of the post (subject to the provisions of the DDA Act)	Effective use of learning materials and resources.	E	Interview
Suitability to work with children and young people			
Issues relating to safeguarding and promoting the welfare of children and young people	Satisfactory DBS disclosure and standard Trust pre-employment checks	E	DBS Disclosure Interview References
	Ability to work in a way that promotes the safety and well-being of children and young people	E	
Additional Requirements			



W A T E R T O N

ACADEMY TRUST®

	Ability to plan effective actions for pupils at risk of underachieving	E	Interview
	Ability to self-evaluate learning needs and actively seek learning opportunities	E	
	Ability to relate well to children and adults	E	
	Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these	E	

Where success is a shared experience

Email: admin@watertonacademytrust.org Visit: www.watertonacademytrust.org