

## Home Learning Support - Reading



Read a variety of books at home and listen to your child read their school reading books.  
Engage in a reading activity every day, which could include reading a book aloud, reading on your own, sharing a book with an adult or listening to a story.  
Keep a diary to log all the reading that you have done.  
Keep up to date with what is happening in the world or find out more about topics that interest you by watching Newsround. What did you find out? Is there anything that you need more help with understanding? What else might you want to find out? Do some of your own research.

<https://www.bbc.co.uk/newsround>

Age Range	Statutory Guidance	Range of Reading	Activities
Y3/4	Familiarity with myths and legends and retelling them.	<p><a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> Join the website Click on Oxford Owl for Home Free eBooks for ages 3-11 <b>Fables from Africa</b> (age 7-9)</p> <p><a href="http://www.history-for-kids.com/mythical-creatures.html">http://www.history-for-kids.com/mythical-creatures.html</a></p>	<p>Read eBooks which link to your child's age or reading level. Ask your child which books they would like to read. Talk about the story and ask questions to check understanding. <b>Fables from Africa</b> – Talk about how fables often have animals as main characters. They provide morals through story. What lesson does the lion learn? What makes him learn his lesson? <a href="http://www.read.gov/aesop/">http://www.read.gov/aesop/</a> Click start and read some other fables. Choose your favourite fable and create a storyboard.</p> <p>Listen to some audio books of your choice – try a chapter a day.</p> <p>Read some fun poems about mythical creatures. Choose your favourite mythical beast and see if you can research some more information about it. Design your own mythical beast – what features does it have? Can you create your own verse</p>

	<p>Retrieve and record information from non-fiction texts.</p> <p>Using dictionaries to check the meanings of words.</p> <p>Making inferences and predicting using evidence from the text.</p>	<p><a href="https://www.lovereadings4kids.co.uk/">https://www.lovereadings4kids.co.uk/</a> Read an extract and review – age range</p> <p>Non-fiction texts read online Voyager <a href="https://ngexplorer.cengage.com/ngyoungexplorer/moreissues.html">https://ngexplorer.cengage.com/ngyoungexplorer/moreissues.html</a></p> <p><a href="https://dictionary.cambridge.org/">https://dictionary.cambridge.org/</a></p>	<p>about it, following the structure of the examples provided?</p> <p>Register for free. Go to the ‘Browse By Age’ tab. Select the appropriate age and download free extracts. Does the extract make you want to read the whole book? Why? Why not? Make your own list of books that you would like to read. Why not browse the Book Awards Section to find out the winning titles and read an extract?</p> <p>Click on a Young Explorer Voyager book. Create your own non-fiction book about something that interest you. Write a quiz and see how many questions others can answer.</p> <p>Make a note of any words that you do not understand when reading. Look up definitions for new words and click on the thesaurus to find other words that mean the same. Create your own glossary to explain word meanings. Choose a word and write as many synonyms (words which mean the same) as you can.</p> <p><b>Inference</b> – Discuss clues within stories that help your child to read between the lines and draw sensible conclusions about what is happening. Ask your child questions about: How a character feels. Why a character acts in a particular way. What a character is thinking.</p>
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Summarise main ideas in a text.

Why something happened.  
Write character descriptions or a diary from the point of view of a character.  
**Prediction** - Stop at regular points in reading and make a prediction about what could happen.  
Ask your child to write their predictions for the next events in the story.  
**Summarise** – Connect ideas together and decide upon the most important parts.  
Ask your child to write about what has happened so far in the story.

**Additional learning resources that parents may wish to engage with:**

Twinkl [www.twinkl.com](http://www.twinkl.com) - to access a wealth of free resources click on the link and sign up using your own email address and creating your own password.

Use the offer code **UKTWINKLHELPS**

Each year group has a range of written comprehension assessment packs.

<https://classroomsecrets.co.uk/free-home-learning-packs> Split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

<https://clpe.org.uk/poetryline> No sign up necessary. An extensive bank of poems for children, including poet performances and interviews.